

# We Spark Action Inc. (SPARK) Philippines

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| <b>SHORT TERM VOLUNTARY (STV)/STEPS WORK PLACEMENTS 2014 -2015</b> |
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| <b><i>NAME OF THE PROJECT</i></b>                               | <b><i>LIVINGSTONE CHRISTIAN ACADEMY, INC.</i></b>  |
| <b><i>LOCATION/AREAS OF OPERATIONS</i></b>                      | <b>Upper Bagakay, Tayud<br/>Consolacion, Cebu, Philippines</b>   |
| <b><i>COUNTRY</i></b>   | <i>Philippines</i>   |
| <b><i>THEME OR TYPE OF PROJECT</i></b>                          | <i>Education, Children</i>   |
| <b><i>AIMS OF THE PROJECT</i></b>                               | <ul style="list-style-type: none"> <li>• To provide excellent skills to the students in the field of technology and theatre arts;</li> <li>• Develop the talents of these students in the area of technology and theatre arts</li> <li>• To give an opportunity to the students to learn another culture and another language</li> </ul> |
| <b><i>PROJECT'S ACTIVITIES</i></b>                              | Teaching, organizing a club, assists during school camps and school field trips. Sometimes camps are outside of the province and even outside of the country.  |
| <b><i>ORGANIZATION/COMMUNITY CONTEXT</i></b>                    | The Livingstone Christian Academy is a learning institution with students from Nursery, Kindergarten, Elementary and High School.<br><br>It is situated in a peaceful community where public transportation is readily available. It is only about 10 minutes' drive to the nearest mall and hospital facilities.                        |
| <b><i>VOLUNTEER'S REQUIREMENTS</i></b>                          | Has enough knowledge on computers so that he/she would be able to teach it. Knowledge in Web Design and Photo and Video Editing would be a big plus  |
| <b><i>VOLUNTEER'S TASKS</i></b>                                 | Computer teacher: teach computer, help design the website<br>Theater Arts: teaching foreign language, assist in directing a musical production   |
| <b><i>NUMBER OF ICYE VOLUNTEERS TO BE HOSTED IN PROJECT</i></b> | 2  |
| <b><i>HOST SITUATION</i></b>                                    | The volunteer will be staying with the Director's Home. The  |

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|  | volunteer will have a room to himself/herself but has to share it if there are two of them. I have 3 grown children who are also helping in the school. |
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| <b>NAME OF THE PROJECT</b>            | <b>Youth Community Service Club- Cebu Provincial Council Inc.</b>   |
| <b>LOCATION/AREAS OF OPERATIONS</b>   | Door 3, Patria de Cebu Building, Urdaneta Street Cebu City<br><br>Other Area/s:<br>Whole province of Cebu   |
| <b>COUNTRY</b>                        | <i>Philippines</i>  |
| <b>THEME OR TYPE OF PROJECT</b>       | <i>Youth (in and out of school), Community, children, elderly, women</i>  |
| <b>AIMS OF THE PROJECT</b>            | To carry out the purpose of mobilization, organizing training/ seminars and symposia related to values formation and youth development, nutrition and health improvement, livelihood program for women's and abused youth, scholarships for the poor but deserving pupils to pursue their goals in life, environmental conversation, and advocacy.  |
| <b>PROJECT'S ACTIVITIES</b>           | <ul style="list-style-type: none"> <li>• Seminars and Trainings</li> <li>• Coordination jobs for scholarships</li> <li>• Sports Activities</li> <li>• Literacy Classes (dressmaking)</li> <li>• Non- formal Education</li> </ul>  |
| <b>ORGANIZATION/COMMUNITY CONTEXT</b> | Youth Community Service is leadership building and the success of the program depends upon the assumption of responsibilities by enlightened leaders in the community. The development of effective youth community service would enable a growth from within and could be the beginning of an activity leading to volunteerism as the focal point.   |
| <b>VOLUNTEER'S REQUIREMENTS</b>       | <ul style="list-style-type: none"> <li>• Sociable and can easily mingle with Official, staff, volunteers, etc.</li> <li>• Independent and requires less supervision Have a bigger heart for the disadvantaged/less privileged children and youth</li> <li>• Flexible, open-minded and able to adopt the local situation</li> <li>• Innovative, industrious, adventurous and fun loving</li> <li>• Will commit fulltime work while in country</li> </ul> |
| <b>VOLUNTEER'S TASKS</b>              | <ul style="list-style-type: none"> <li>• Assist the other volunteers/ staff in preparation for the incoming seminars/ activities</li> <li>• Mingle with the children/volunteers and other</li> </ul>  |

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|  | <p>clients/partners without prejudice and to share also his/her experiences from the country where she/he came from</p> <ul style="list-style-type: none"> <li>Assist the coordination of scholarships for the poor</li> </ul> |
| <b>NUMBER OF ICYE VOLUNTEERS TO BE HOSTED IN PROJECT</b> | 2  |
| <b>HOST SITUATION</b>                                    | Live in the accommodation facility of We Spark Action Inc. or in a host family if work assignment is outside Cebu City   |

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| <b>NAME OF THE PROJECT</b>            | Albert Schweitzer Familienwerk Foundation Philippines, Inc. (ASFFPI)  |
| <b>LOCATION</b>                       | Cordova, Cebu (Central Visayas Region)  |
| <b>ADDRESS</b>                        | Barangay Pilipog, Cordova, Cebu   |
| <b>COUNTRY</b>                        | Philippines   |
| <b>THEME OR TYPE OF PROJECT</b>       | Children in Need of Special Protection  |
| <b>AIMS OF THE PROJECT</b>            | <ul style="list-style-type: none"> <li>To promote and strengthen the general welfare of abandoned, neglected, abused and exploited children and youth in a family</li> <li>To provide both short and long term care, support, security, education, spiritual and other aspects of development of children and youth, to include vocational training and livelihood activities.</li> <li>To provide a package of social work interventions and other services to children, women, families, older and differently-abled persons needing special protection, care and rehabilitation, as well depressed communities, by building their capability to uphold their rights become self-propelling, self-sustaining and self-reliant.</li> </ul> |
| <b>PROJECT'S ACTIVITIES</b>           | <ul style="list-style-type: none"> <li>Tutorial Session (English, Reading, Math, Science, etc.)</li> <li>Music, Theatre and Sports</li> <li>Development of life skills (Inc. health and hygiene, etc.)</li> <li>Values Formation</li> <li>Community/household visitations</li> <li>Counseling</li> </ul>  |
| <b>ORGANIZATION/COMMUNITY CONTEXT</b> | Albert Schweitzer Familienwerk Foundation Philippines, Inc. (ASFFPI) also known as "Children's Haven" is a non-stock, non-profit and non-government organization that focuses on helping abandoned, neglected and exploited children, needy women, families, older and disabled people by providing shelter and other basic needs for survival, protection, development and participation.  |

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|  | <p>The orphanage is situated in The Philippines, Mactan Island, Cordova, Cebu.</p> <p>Cordova is a Third class municipality belonging to the 6<sup>th</sup> district of the Province of Cebu and is situated within Metro Cebu particularly in the Island of Mactan. Cordova is one of the two Local Government Units (LGUs – Lapu-Lapu City and Municipality of Cordova) comprising the Island of Mactan.</p> <p>In 2007, the total population in Cordova is 45,066 with a household of 9,541. <i>source:ww.cordova.gov.ph</i></p>  |
| <b>VOLUNTEER'S REQUIREMENTS</b>                          | <ul style="list-style-type: none"> <li>• Have a bigger heart for the disadvantaged/less privileged children and youth</li> <li>• Sociable and can easily mingle with Official, staff, volunteers, etc.</li> <li>• Flexible, open-minded and able to adopt the local situation</li> <li>• Independent and requires less supervision</li> <li>• Innovative, industrious, adventurous and fun loving</li> <li>• Will commit fulltime work while in country</li> </ul>   |
| <b>VOLUNTEER'S TASKS</b>                                 | <ul style="list-style-type: none"> <li>• Assist in the daily work of the orphanage e.g. tutorial lessons, health and hygiene, cooking of food, music, sports, arts and fun activities with the children</li> <li>• Assist the staff/trainers/facilitators in volunteer or center related activities</li> <li>• Assist the capacity building programs and life skills programs of the Center</li> <li>• Mingle with the children/volunteers and other clients/partners without prejudice and to share also his/her experiences from the country where she/he came from</li> </ul> |
| <b>NUMBER OF ICYE VOLUNTEERS TO BE HOSTED IN PROJECT</b> | 1-2  |
| <b>HOST SITUATION</b>                                    | Live in the host project   |

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| <b>NAME OF THE PROJECT</b>          | <b>Action for Nurturing Children and Environment Inc. (ANCE)</b>   |
| <b>LOCATION/AREAS OF OPERATIONS</b> | <p>Main Office: Cebu City, Cebu (Central Visayas Region)</p> <p>Areas of Operations:<br/>Cebu City, Mactan Island-Lapu-lapu City, Bantayan Island and Compostela in Cebu Province, Kolambugan, Lanao del Norte and Butuan City in Mindanao</p> |
| <b>ADDRESS</b>                      | <p>Main Office Address:<br/>c/o Mezzanine D, GMT Building Junquera St., Cebu City</p>  |

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| <b>COUNTRY</b>                        | Philippines   |
| <b>THEME OR TYPE OF PROJECT</b>       | Marginalized Children and Families/Community Development  |
| <b>AIMS OF THE PROJECT</b>            | <ul style="list-style-type: none"> <li>• Improvement of the quality of life of children and their families through liberation and developmental projects with their active participation and in respect to the dignity of creation.</li> <li>• Restoration and nurture of cultural values of the Filipinos especially that of peace, equity, social wellbeing and solidarity among the different cultural groups.</li> <li>• Mainstreaming of marginalized groups or sectors in governance either in the community or government.</li> <li>• Conservation of nature and environment.</li> </ul>   |
| <b>PROJECT'S ACTIVITIES</b>           | <ul style="list-style-type: none"> <li>• Conduct of regular learning activities with the pre schoolers</li> <li>• Supplementary Feeding Program for children 7 years old and below and senior citizens in depressed areas</li> <li>• Provision of school supplies for preschool and elementary children</li> <li>• Family Based Enterprise Development / Micro Finance</li> <li>• Medical Assistance and Emergency Assistance</li> <li>• Water for Peace Development in Kolambugan, Lanao del Norte in partnership with ECOWEB and LIFE4WATER</li> <li>• Capacity building activities among the marginalized sectors of the society</li> <li>• Issue Advocacy</li> <li>• Conduit for development projects of different NGOS/Organizations in Cebu City and Agusan (Mindanao)</li> <li>• Development of life skills</li> <li>• Values Formation</li> <li>• Community/household visitations</li> <li>• Basic Education and Health Programme for the Poor Children in Lapulapu City (Phase 2)</li> <li>• Integral Evangelization Through BEC Formation among the Families living in the Cemeteries in Cebu City</li> <li>• Empowering Women: Economic Self Reliance through Cooperative in Kabac, Bantayan Island</li> <li>• Preparatory Activities for the Animation of Parishes and Schools Against Human Trafficking</li> </ul> |
| <b>ORGANIZATION/COMMUNITY CONTEXT</b> | <p>ANCE started in 1982 by a group of professionals who wanted to share the blessings that they received from God through charitable works like seasonal feeding to malnourished children, distribution of goodies during Christmas and provision of school supplies to a few elementary pupils in the mountain schools in Cebu City.</p>   |

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|  | <p>The group realized that they could do more if they will have their organization registered with SEC for legal personality. In July 06, 2006, they were given the SEC Certificate of Incorporation.</p> <p>Cebu City is located on the central eastern part of Cebu Province, an island at the center of the Visayas in Southern Philippines. It is a highly-urbanized city. The population reached 799,762 people in 2007.</p> <p>Cebu City is one of three centers of education in the country, the others being Metro Manila and Davao City. <i>source:</i><br/> <a href="http://en.wikipedia.org/wiki/Cebu_City">http://en.wikipedia.org/wiki/Cebu_City</a></p>  |
| <b>VOLUNTEER'S REQUIREMENTS</b>                          | <ul style="list-style-type: none"> <li>• Believe that education is a tool to development</li> <li>• Have a bigger heart for the disadvantaged, less privileged children and youth</li> <li>• Sociable and team player</li> <li>• Flexible, open minded and able to adopt the local situation</li> <li>• Independent and requires less supervision</li> <li>• Innovative, creative, adventurous and fun loving</li> <li>• Will commit fulltime work while in country</li> </ul>   |
| <b>VOLUNTEER'S TASKS</b>                                 | <ul style="list-style-type: none"> <li>• Assist the trainers/facilitators in volunteer preparation activities</li> <li>• Assist tutorial sessions on academic subjects</li> <li>• Assist in development of arts, music, sports activities</li> <li>• Assist the capacity building programs and activities</li> <li>• Assist the staff in the daily office work like development of promotional materials like print, audio and video presentations, resource mobilization, etc.</li> <li>• Assist the capacity building programs and activities</li> <li>• Mingle with the children/volunteers and other clients/partners without prejudice and to share also his/her experiences from the country where she/he came from</li> </ul> |
| <b>NUMBER OF ICYE VOLUNTEERS TO BE HOSTED IN PROJECT</b> | 1-2 volunteers per area of operations  |
| <b>HOST SITUATION</b>                                    | Live in the accommodation facility of We Spark Action Inc. or in a host family if work assignment is outside Cebu City   |

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| <b>NAME OF THE PROJECT</b>      | <b>Balay Samaritano Sa Sugbo</b>                   |
| <b>LOCATION</b>                 | Cebu City, Cebu (Central Visayas Region)           |
| <b>ADDRESS</b>                  | # 32 Mabini St., Barangay Sto. Niño, Cebu City     |
| <b>COUNTRY</b>                  | Philippines  |
| <b>THEME OR TYPE OF PROJECT</b> | Children and Elderly in Need of Special Protection |

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| <b>AIMS OF THE PROJECT</b>          | <ul style="list-style-type: none"> <li>• To promote and strengthen the general welfare of abandoned, neglected, abused and exploited children and elderly living on the streets</li> <li>• To build up the rights of the marginalized children, youth and elderly</li> </ul>   |
| <b>PROJECT'S ACTIVITIES</b>         | <ul style="list-style-type: none"> <li>• Reading Program (including storytelling, etc.)</li> <li>• Workshop/capacity building</li> <li>• Special Tutorial Classes (Science, Math and English)</li> <li>• Arts, music, dance, sports activities</li> <li>• Development of life skills</li> <li>• Values Formation and Counselling</li> <li>• Health, hygiene and well being</li> <li>• Street and community visitations</li> <li>• Medical and Feeding Missions</li> </ul>  |
| <b>COMMUNITY CONTEXT</b>            | <p>Cebu City is considered as one of the most progressive cities in the Philippines. About 80 percent of the island vessels operating in the country are also based here. During the last years of the 1980s, growth has been spread to the countryside. Thus, the name "Queen City of the South" was assumed. Aside from shell crafts, rattan furniture and stone craft, tourism may well rake in dollars.</p> <p>Cebu City is located on the central eastern part of Cebu Province, an island at the centre of the Visayas in Southern Philippines. It is a highly-urbanized city. The population reached 799,762 people in 2007.</p> <p>source: <a href="http://en.wikipedia.org/wiki/Cebu_City">http://en.wikipedia.org/wiki/Cebu_City</a></p> |
| <b>VOLUNTEER'S REQUIREMENTS</b>     | <ul style="list-style-type: none"> <li>• Have a bigger heart for the disadvantaged, less privileged people living on the streets</li> <li>• Flexible, open minded and able to adopt the local life situation</li> <li>• Sociable and team player</li> <li>• Independent and requires less supervision</li> <li>• Innovative, creative, adventurous and fun loving</li> <li>• Will commit fulltime work while in country</li> </ul>   |
| <b>VOLUNTEER'S TASKS</b>            | <ul style="list-style-type: none"> <li>• Assist the staff/facilitators in preparation and implementation of volunteer related activities</li> <li>• Assist the capacity building programs and life skills activities</li> <li>• Mingle with the children/volunteers, staff and other clients/partners without prejudice</li> <li>• Teach subjects like English, Math and or Science during tutorial sessions</li> <li>• Assist in the development of arts, music and or sports programs</li> <li>• Assist street and community visitations</li> </ul>  |
| <b>NUMBER OF ICYE VOLUNTEERS TO</b> | 1-2  |

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| <b>BE HOSTED IN PROJECT</b> |  |
| <b>HOST SITUATION</b>       | Live in the accommodation facility of We Spark Action Inc. |

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| <b>NAME OF THE PROJECT</b>          | <b>Gualandi Volunteer Service Programme, Inc. (GVSP)</b>   |
| <b>LOCATION/AREAS OF OPERATIONS</b> | Main Office: Cebu City, Cebu (Central Visayas Region)<br><br>Other Areas of Operations:<br>Baguio City (Northern Luzon), Tagbilaran City, Bohol (Central Visayas Region), Davao City (Southern Mindanao Region)  |
| <b>MAIN ADDRESS/BRANCH ADDRESS</b>  | Main Address:<br>#5 Emerald Street St. Michael Village, Banilad, Cebu City<br><br>Other Offices/partner schools:<br>Minglanilla- Minglanilla SpEd Center<br>Naga- Naga SpEd Center<br>Cordova-Cordova SpEd Center<br>Tagbilaran City- City Central School, Tagbilaran City<br>Davao-Parenas Compound, Diversion Rd., Catitipan, Davao City<br>Baguio City- Cabinet Hills, Baguio City  |
| <b>COUNTRY</b>                      | Philippines  |
| <b>THEME OR TYPE OF PROJECT</b>     | Special Education and Community Development  |
| <b>AIMS OF THE PROJECT</b>          | <ul style="list-style-type: none"> <li>• To enable the Deaf to grow and develops as independent, integrated, fully human and empowered citizens in the hearing society and in the Church through volunteering efforts</li> <li>• To train and form volunteers with the necessary knowledge, skills and values to become competent and creative people; who are open to change; having a deep sense of justice and faith expressed in their concern and commitment to the service of the disadvantaged especially the Deaf.</li> <li>• Deepen her/his acceptance of self and others and to develop the inner freedom to make a responsible commitment as volunteers</li> <li>• Develop his/her being as a person for others in relationships with the Deaf, fellow volunteers and people in general</li> <li>• Deepen the volunteers desire to serve and love unconditionally so as to intensify her/his appreciation and exercise of her/his volunteer involvement especially with the Deaf</li> </ul> |



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|                                       | <ul style="list-style-type: none"> <li>• Provide a support system and continuing education for volunteers</li> </ul>   |
| <b>PROJECT'S ACTIVITIES</b>           | <ul style="list-style-type: none"> <li>• Managing Deaf Ministries</li> <li>• Deaf Community Organizing</li> <li>• Capacity building of Deaf Organizations</li> <li>• Deaf Rights Advocacy</li> <li>• Deaf Education(formal, non-formal and catechism/religion)</li> <li>• FSL Interpreters of the Deaf</li> <li>• Liturgical Activities for the Deaf</li> <li>• Facilitators, logistics, coordinators for seminars, workshops, retreats and recollections and Deaf camps</li> </ul>  |
| <b>ORGANIZATION/COMMUNITY CONTEXT</b> | <p>Gualandi Mission for the Deaf is an independent entity and was duly registered as a non-profit organization at the Securities and Exchange Commission (SEC) in April 27 2005. Though it is an independent organization in its management and administration from the Gualandi Mission for the Deaf; it remained still as its Volunteering Program. GVSP is a member of Volunteer Organizations Information Coordination and Exchange, Inc. (VOICE Network) and Organization of Rehabilitation Agencies, Inc. (ORA).</p> <p>The GVSP Office and its partner areas are conveniently located near town/city centres. Public transportations are also readily available to visit department stores/malls, hospitals, schools, historical and cultural landmarks and other leisure areas.</p> <p>Cebu City is located on the central eastern part of Cebu Province, an island at the center of the Visayas in Southern Philippines. It is a highly-urbanized city. The population reached 799,762 people in 2007.</p> <p>source: <a href="http://en.wikipedia.org/wiki/Cebu_City">http://en.wikipedia.org/wiki/Cebu_City</a></p> |
| <b>VOLUNTEER'S REQUIREMENTS</b>       | <ul style="list-style-type: none"> <li>• Committed and dedicated</li> <li>• Willing to be an agent for change</li> <li>• Willing to learn and unlearn things</li> <li>• Willing to make a difference in the Deaf community</li> <li>• Competence and creativity</li> <li>• Sense of Community</li> <li>• Have a bigger heart for the disadvantaged/less privileged</li> <li>• Flexible, open-minded and able to adopt the local situation</li> <li>• Independent and requires less supervision</li> <li>• Innovative, industrious, adventurous and fun loving</li> <li>• Sense of justice and faith</li> <li>• Will commit fulltime work while in country</li> </ul>   |
| <b>VOLUNTEER'S TASKS</b>              | <ul style="list-style-type: none"> <li>• Assist the trainers/facilitators in volunteer preparation activities</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>• Assist the capacity building programs and activities</li> <li>• Assist the staff in the daily office work like development of promotional materials like print, audio and video presentations</li> <li>• Assist volunteer related advocacy campaigns in schools, communities, institutions and other events</li> <li>• Assist other relevant activities of the organization.</li> <li>• Mingle with the children/volunteers and other clients/partners without prejudice and to share also his/her experiences from the country where s/he came from</li> </ul> |
| <b>NUMBER OF ICYE VOLUNTEERS TO BE HOSTED IN PROJECT</b> | 1-2 volunteers per area (Cebu, Bohol, Baguio and Davao)  |
| <b>HOST SITUATION</b>                                    | Live with host family  |

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| <b>NAME OF THE PROJECT</b>         | <b>Betty Bantug Benitez Foundation Inc.</b>  |
| <b>LOCATION</b>                    | Victorias City, Negros Occidental (Western Visayas Region)   |
| <b>FULL ADDRESS OF THE PROJECT</b> | 2nd Flr., VIC Arcade, Victorias City, Negros Occidental  |
| <b>COUNTRY</b>                     | Philippines  |
| <b>THEME OR TYPE OF PROJECT</b>    | Education and Community Development  |
| <b>DESCRIPTION OF THE PROJECT</b>  | To provide the people programs and services that will redound to a wholistic individual human development with emphasis on nurturing children and young Filipinos  |
| <b>COMMUNITY CONTEXT</b>           | <p><b>Betty Bantug Benitez – <i>The Inspiration of the Foundation</i></b></p> <p>Her mind was forever teeming with bright, benevolent and beautiful projects for our Filipino children. And how she worked hard for the fulfillment of these plans up to her last stay in this world. Inspired by her unwavering commitment to labor with love for the children of today and tomorrow, the foundation joins Betty in making her bright, benevolent and beautiful dreams, a reality. Two decades ago, this woman of commitment was honored with the creation of the Betty Bantug Benitez Foundation, barely three months following her passing in June 1982. Bearing her full name, foundation aimed to continue her work, reflecting her compassion and love, especially for children.</p> <p><b>Victorias City</b> is a fourth class city in the province of Negros Occidental, Philippines. According to the 2010 census, it has a population of 88,299 people. Considered as the sugar capital of Negros Occidental, Victorias can be reached in 40 to 45 minutes</p> |

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|   | <p>from Bacolod City either by private car or public utility vehicles plying the northern Negros.</p> <p>Negros Occidental, it can be found near the central part of the country. It is one of the five provinces that compose Western Visayas or Region VI. It is located in the north-western portion of Negros Island, the fourth biggest island in the Philippine archipelago.</p> <p><a href="http://negros-occ.gov.ph/about-negros-occidental/">http://negros-occ.gov.ph/about-negros-occidental/</a></p>                           |
| <b>VOLUNTEER'S ROLE AND TASKS</b>                     | <ul style="list-style-type: none"> <li>• Assist in strengthening parents involvement</li> <li>• Assist the trainers/facilitators in volunteer activities</li> <li>• Assist the capacity building programs and activities</li> </ul>   |
| <b>VOLUNTEER'S REQUIREMENTS</b>                       | <ul style="list-style-type: none"> <li>• Sociable and Team player</li> <li>• Have a bigger heart for the disadvantaged, less privileged</li> <li>• Flexible, open minded and able to adopt local life situations</li> <li>• Independent with limited supervision</li> <li>• Creative, Innovative, Adventurous and fun loving</li> <li>• Can step up beyond the written job description</li> <li>• Competent and with Sense of Community</li> <li>• Commitment to service</li> <li>• Will commit fulltime work while in country</li> </ul> |
| <b>NUMBER OF PLACES FOR VOLUNTEERS IN THE PROJECT</b> | 1-2 volunteers  |
| <b>HOST SITUATION</b>                                 | Live with a host family   |

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| <b>NAME OF THE PROJECT</b>      | <b>La Consolacion College (LCC)</b>  |
| <b>LOCATION</b>                 | Bais City, Negros Oriental (Central Visayas)   |
| <b>ADDRESS</b>                  | <p>Aglipay Street, Bais City, Negros Oriental</p> <p>Other Area:<br/>Inday Pita Tevez Escaño Farm School, Barangay Sab-ahan Bais City</p>  |
| <b>COUNTRY</b>                  | Philippines  |
| <b>THEME OR TYPE OF PROJECT</b> | Holistic Education and Community Development   |
| <b>AIMS OF THE PROJECT</b>      | <ul style="list-style-type: none"> <li>• To promote students quality learning and learning potential</li> <li>• To provide excellent skills to the students in the field of technology and theatre arts;</li> <li>• To give an opportunity to the students to learn another</li> </ul> |

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|                                 | culture and another language   |
| <b>PROJECT'S ACTIVITIES</b>     | <ul style="list-style-type: none"> <li>• Teaching, organizing a club, assists during school camps and school field trips</li> <li>• Assist work camp activities in the partner communities</li> <li>• Assist in the development of Music, Arts, Theatre and Sports</li> <li>• Assist in Tutorial Session and or teach foreign language</li> <li>• Assist in the development of Organic farming and other agricultural related activities</li> <li>• Assist in related community development activities</li> </ul>  |
| <b>COMMUNITY CONTEXT</b>        | <p>La Consolacion College of Bais City or LCC-Bais officially opened on 13<sup>th</sup> of June 2007. As a catholic school, LCC-Bais gives primary importance to the spiritual life of its students, faculty and personnel. It is a Catholic learning institution with students from Preparatory, Elementary, High School and College. It is situated in a peaceful community where public transportation is readily available. It is only about 10 minutes' drive to the nearest shopping centres, hospital facilities, parks and other leisure places.</p> <p>Bais City-2<sup>nd</sup> class city in the province of Negros Oriental. It has population of 80,759 people (2011-Census). Located 44.7 km from the provincial capital Dumaguete . It has a land area of 316.90 km. It is the largest producer of raw sugar in Negros Oriental.</p>   |
| <b>VOLUNTEER'S REQUIREMENTS</b> | <ul style="list-style-type: none"> <li>• Flexible, open-minded and able to adopt the local situation</li> <li>• Sociable and can easily mingle with Official, staff, -volunteers without prejudice, etc.</li> <li>• Understand the very limited physical presence or inability of Receiving Organization during monitoring &amp; or evaluation</li> <li>• Commitment to regular updates/reporting/monitoring through mobile, online communication</li> <li>• Independent and requires less supervision</li> <li>• Can step up beyond the written job description</li> <li>• Innovative, industrious, adventurous, creative and fun loving</li> <li>• Believe that education is a tool to development</li> <li>• Will commit to fulltime work while in the country</li> <li>• For agriculture related tasks, he/she should have interest or who has a background in organic farming, agri-related development, hog raising and other farming</li> </ul> |
| <b>VOLUNTEER'S TASKS</b>        | <ul style="list-style-type: none"> <li>• Assist the staff in the development of promotional materials like printing, audio &amp; video presentations, etc.</li> <li>• Assist capacity building programs and or school activities</li> <li>• Teach English or foreign language subjects to children and youth in the school</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>• Assist in the different leadership, organization of clubs and socio-civic activities</li> <li>• Assist in the farm and other agriculture related activities</li> <li>• Assist the school's community development program with their partner rural communities</li> </ul> |
| <b>NUMBER OF VOLUNTEERS TO BE HOSTED IN THE PROJECT</b> | 1-2 volunteers per area of operations (school and farm)   |
| <b>HOST SITUATION</b>                                   | Live in the Host Project  |

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| <b>NAME OF PROJECT</b>          | <b>We Spark Action Inc.</b>  |
| <b>LOCATION</b>                 | Cebu City (Central Visayas Region)   |
| <b>ADDRESS</b>                  | Door 4, 2/F Causing Feria Bldg., Osmeña Blvd, Cebu City  |
| <b>COUNTRY</b>                  | Philippines  |
| <b>THEME OR TYPE OF PROJECT</b> | Promotion of International Voluntary Service   |
| <b>AIMS OF THE PROJECT</b>      | <ul style="list-style-type: none"> <li>• To promote international voluntary service exchanges</li> <li>• To nurture community development efforts and volunteerism</li> <li>• To provide globally competitive training programs on youth service and leadership</li> <li>• To promote learner-centered training programs</li> <li>• To establish a network of volunteers and experts in social development</li> </ul>  |
| <b>PROJECT'S ACTIVITIES</b>     | <ul style="list-style-type: none"> <li>• <b>International Exchange Programs and Activities</b> will allow young people to gain a global outlook on cultural diversity, appreciate other cultures and learn to interact with all kinds of people from different parts of the world.</li> <li>• <b>Service Training and Capability Building</b> will organize training on youth service and youth development programs</li> <li>• <b>Establishment of a database on youth volunteerism</b> will build a strong network of social development workers and advocates who are diverse and well-informed.</li> <li>• <b>Volunteer Activities</b> will promote activities that foster community development through friendship, teamwork and service.</li> <li>• <b>Experiential Activities</b> will ensure active youth participation in community development through committed service in their chosen communities.</li> </ul> |
| <b>COMMUNITY CONTEXT</b>        | Cebu City is considered as one of the most progressive cities in the Philippines. About 80 percent of the island vessels operating in the  |

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|                                 | <p>country are also based here. Recently, the entry of business process outsourcing (BPO) firms such as call centres have contributed much to the growth of the local economy. BPO sites are scattered throughout the city. During the last years of the 1980s, growth has been spread to the countryside. Thus, the name "Queen City of the South" was assumed. Aside from shellcrafts, rattan furnitures and stonecraft, tourism may well rake in dollars.</p> <p>Cebu City is located on the central eastern part of Cebu Province, an island at the center of the Visayas in Southern Philippines. It is a highly-urbanized city. The population reached 799,762 people in 2007.</p> <p>Cebu City is one of three centres of education in the country, the others being Metro Manila and Davao City.<br/> <a href="http://en.wikipedia.org/wiki/Cebu_City">http://en.wikipedia.org/wiki/Cebu_City</a></p>   |
| <b>VOLUNTEER'S REQUIREMENTS</b> | <p>The basic motivation to accept volunteers is its awareness of the current situation of the country. It is also the hope of the program to transform the volunteer in terms of attitude towards developmental work, towards the poor—transforming people from simple volunteers to patriots that will see to it that permanent change for the better is possible in our generation.</p> <ul style="list-style-type: none"> <li>• Flexible, open-minded and able to adopt the local life situation</li> <li>• Good background on any of the following: Photo and or photo documentation, graphic arts, Information Technology, Data-Base Programming</li> <li>• Independent with limited supervision</li> <li>• Team player, creative and innovative</li> <li>• Will commit fulltime work while in country</li> </ul>  |
| <b>VOLUNTEER'S TASKS</b>        | <p>The volunteers will provide support in the organization's different programs and activities geared towards the promotion of international voluntary service.</p> <p>Another work is to assist the staff in the daily office work of the organization which include but not limited to the following: development of promotional materials like print, audio and video presentations, do volunteer related advocacy campaigns in schools, communities, institutions and other events, assist other relevant activities of the organization.</p> <p>The third activity of the volunteer is to be a co-coordinator or camp leader for its short-term program to international volunteers participating work camps in different locations being organized. There are two different age groups that are participating in the work camps, teenagers and university students. Although the higher aim of the work camps is international cultural awareness the tasks of the participants involve renovation and simple</p> |

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|  | <p>construction projects, mangrove plantation and other environment related activities, education and interaction with local children and youth in the community.</p> <p>These three main activities are the main structure of the volunteer project but aside from that the volunteer will of course be introduced to the culture and community through the host family and visits to different places and activities in the Island.</p> |
| <b>NUMBER OF VOLUNTEERS IN PROJECT</b> | 1-2   |
| <b>HOST SITUATION</b>                  | Live in the accommodation facility of We Spark Action Inc.  |